



**RESOLUTION OF THE SOUTHEAST LOCAL WORKFORCE DEVELOPMENT BOARD
PUBLIC POLICY, DEFINITION AND DOCUMENTATION OF BASIC SKILLS AND
LITERACY DEFICIENCIES**

WHEREAS:

1. In the youths' particular case (14 to 21 years old), the Workforce Investment Act (WIA, for its English acronym) presents us an opportunity to adequately prepare our youth and offer them services in a coordinated and systematic way, so that can make feasible their transition to the workplace, the continuing education, and training.
2. The Federal Labor Department has established as part of its public policy that the emphasis on the Youth Programs be modified from one in which the youth participate in short training courses or are placed in jobs to one addressed to provide long-term services in education, skills development, and work and support experience that allow them to make an effective transition to obtain a career in order to be productive during their adulthood.
3. Section 664.205 of the Interpretive Rules of the WIA Act establishes that the basic skills and literacy deficiency criterion and its documentation will be the State or Local Board responsibility.
4. The Southeast Local Board used the basic skills deficiency definition as established in Sections 101 (19) and 203 (12) of the WIA Act and the 660.300 of the Interpretive Rules.

THEREFORE:

1. To the effect of basic skills and literacy deficiency, the following definition will be considered:
 - a. Deficiency to compute and solve problems, or read, write, or speak English, at or below the 8th grade level on a generally accepted standardized test; or a similar level in a test with the above referenced criteria.
 - b. Deficiency to compute and solve problems, or read, write, or speak English, at or below the 8th grade level at a level necessary to function on the job, in the individual's family, or in society.
2. To document the aforementioned deficiencies, the following will be considered:

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- a. Results of test administration to measure standardized basic skills levels. These tests can be administered by officials of the One Stop Center or having been administered by personnel from other organizations or agencies in which the youth has received services.
3. This Resolution is effective at the Local Board's approval date. It will be the Executive Director responsibility to orient the Local Area officials to the ends of implementing this public policy as established.

In Humacao, Puerto Rico, today, July 10, 2014.

[Signed]
Rafael Aparicio Cesaní
President
Southeast Local Board